



SCHOOL PROFILE

2022-2023

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OVERVIEW

- Founded in 1981
- Independent, coeducational, private, nonsectarian day school serving grades PK to 12
- English is the primary language of instruction

ACCREDITATION, MEMBERSHIPS AND AFFILIATIONS:

- New England Association of Schools and Colleges (NEASC)
- Costa Rican Ministry of Education
- International Baccalaureate Organization
- Cambridge IGCSE (Cambridge Assessment International Education)
- Duke of Edinburgh International Award Scheme

THE SCHOOL COMMUNITY

710 students from PK to 12 grade

205 students in High School (grades 9 through 12)

92% Costa Rican students / **8%** International students: **19** nationalities represented

2022 Graduating class: 56 students - 33 students IB Diploma, 23 students National Baccalaureate

Maximum class size: 24

Teacher to student ratio: 1:7

Faculty members: **100** **64%** Costa Rican **18%** British **18%** International

In secondary school: **53%** teachers are international, **47%** are Costa Rican

SCHOOL YEAR: The academic school year runs from late January to early December. It consists of 180 days organized in four quarters with scheduled breaks in Easter, mid-June, late September and early December. The school day goes from 8am to 3pm with six class periods of one hour each.

CO-CURRICULAR OPPORTUNITIES

- Sports clubs in Athletics, Basketball, Volleyball, Soccer .
- Recreational Clubs: Art, Badminton, Quilting and Crochet, Health, Wellness and Fitness, Origami and Drama.
- House Programme: each student is a member of one of four different houses which compete and collaborate in different activities throughout the year and including a merit awards system,
- Duke of Edinburgh International Award Scheme (Bronze, Silver or Gold Standard), National Honor Society, Mentors (Year 11 and 12), Model United Nations, Student Council, , Maths Olympics.
- "Mathematics 125" and "Mathematics 225" students who take these optional courses can earn university credits if they pass external examinations.

SERVICE LEARNING

Service Learning is developed in Upper Primary and Secondary grade levels through a service project each school year. These activities are continued through the Creativity-Action-Service (CAS) model in the IB Diploma programme and the service hours required by the Costa Rican Ministry of Education.

HIGH SCHOOL CURRICULUM

In the ninth and tenth grade, students follow the International General Certificate of Secondary Education (IGCSE) curriculum integrated with the Costa Rican curriculum established by the National Ministry of Education. For their eleventh grade, students may select from the following alternatives in order to graduate from high school:

1. **International Baccalaureate Diploma and Costa Rican Ministry of Education Diploma:** students follow the IB diploma curriculum in eleventh and twelfth grades and obtain an equivalence certificate to the National Baccalaureate diploma of Costa Rica if they comply with the established requirements and complete the national Social Studies and Civics required courses. Alternatively, some international students may graduate only with the IB diploma. Year 12 students take their external final IB exams in the November session.

2. **Costa Rican Ministry of Education Diploma:** students complete high school in the eleventh grade and follow the national curriculum to obtain their high school leaving certificate.

COURSE OFFERINGS

IGCSE COURSES (9th and 10th grade) The following courses are offered in ninth and tenth grade:

Art/Design
Biology
Chemistry
Computer Studies
Economics
English First Language
English Literature
English Second Language
Geography
History
Mathematics (Cambridge International Mathematics)
Music
Physical Education
Spanish
Spanish Literature

ADDITIONAL COURSES:

Philosophy
Physical Education
Social Studies

NATIONAL BACCALAUREATE CURRICULUM - 11TH GRADE

Biology
Chemistry
Civics
English
Mathematics
Physics
Social Studies
Spanish

ADDITIONAL COURSES

Logic
Philosophy
University Preparation

OPTIONAL COURSES

Art
Economics
Humanities

11th GRADE ADDITIONAL

COURSES:

Social Studies
Civics
Extended Essay/CAS/University Preparation

IB DIPLOMA CURRICULUM

The following IB courses are offered in eleventh and twelfth grades:

IB COURSES

Biology SL/HL
Chemistry SL/HL
Computer Science SL/HL
Economics SL/HL
English A: Language and Literature SL/HL
English A: Literature SL/HL
Environmental Systems and Societies SL
French B SL/HL
Geography SL/HL
Global Politics SL/HL
History SL/HL
Mathematics: Applications and Interpretation SL
Mathematics: Analysis and Approaches SL/HL
Music SL/HL
Physics SL/HL
Spanish A: Language and Literature SL/HL
Spanish A: Literature SL/HL
Spanish B SL/HL
Visual Arts SL/HL
Theory of Knowledge

IB 11th GRADE ADDITIONAL COURSES:

Social Studies
Civics

12th GRADE ADDITIONAL COURSES

Extended Essay/CAS/University Preparation

2022 COVID-19 RELATED CHANGES TO SCHOOL CURRICULUM

The internal grading system and grading scale remained the same during the 2020, 2021 and 2022 school years.

IGCSE (INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION)

Due to the challenges posed by the COVID-19 pandemic, our current International Baccalaureate twelfth grade students were unable to take final external IGCSE examinations but followed the full IGCSE curriculum internally. In the case of our current eleventh graders who are graduating this year, they took the IGCSE and Costa Rican programmes. They only sat the IGCSE English First Language and Physical Education (if they took this course as an elective) final external exams due to a combination of COVID-19 repercussions and the assessment requirements of the Costa Rican Ministry of Education.

NATIONAL BACCALAUREATE CURRICULUM

The MEP (Ministry of Public Education) of Costa Rica decided not to include final external examinations for graduating students in 2020, 2021 and 2022 due to pandemic related concerns. Instead, students followed the curricula and syllabi provided by the MEP in all subject areas and were assessed internally based on their academic performance in order to obtain their National Baccalaureate Diploma.

GRADING SCALE

The school does not rank because of the small number of students in the class nor does it calculate GPA.

| GRADING SCALE | | | MEAN SAT SCORES | | |
|----------------------------------|--|--|--|------------|----------|
| THE BRITISH SCHOOL OF COSTA RICA | Ministry of Education % Equivalence from Year 7 to Year 11 National Baccalaureate | International Baccalaureate Year 11 and Year 12 International Baccalaureate | YEARS | SAT EBRW | SAT Math |
| | | | 2019 - 2020 | 596 | 589 |
| A + | 100% | 7 | 2020 - 2021 | 629 | 629 |
| A | 100% | 6 | MEAN INTERNAL SCORE OF NATIONAL BACCALAUREATE CLASS FOR ADMISSION TO NATIONAL PUBLIC UNIVERSITIES | | |
| B | 95% | 5 | | | |
| C | 85% | 4 | YEAR | MEAN SCORE | |
| D | 75% | 3 | 2021 | 90,5 | |
| E | 65% | 2 | 2022 | 91,2 | |
| F | 55% | 1 | | | |

INTERNATIONAL BACCALAUREATE DIPLOMA RESULTS

| Graduating Class | 2020 | 2021 |
|------------------------------------|------|------|
| Number of students registered | 31 | 36 |
| Number of students awarded diploma | 31 | 35 |
| Average grade obtained (0-7 scale) | 5.19 | 5.20 |
| Average IB diploma points | 33 | 32 |
| Highest diploma points awarded | 41 | 42 |

FURTHER SCHOOLING OF GRADUATES

Typically, 100% of our graduates attend institutions of higher education.

The British School of Costa Rica graduates attend or have attended the following Universities:

CANADA

Canada College of Performing Arts
Carleton University
Emily Carr University of Art and Design
Guelph University
Trent University
University of British Columbia
University of Calgary
University of Toronto
University of Victoria
University of Waterloo
Vancouver Island University
Western University Canada
York University

UNITED KINGDOM

Aberystwyth University
Anglia Ruskin University
Central Saint Martins-University of the Arts London
Courtauld Institute of Art, University of London
Kent University
Kingston University
London School of Economics
Royal Conservatoire of Scotland
The Architectural Association School of Architecture
The Art Institute of Bournemouth
University of Cambridge
University College Dublin
University of Edinburgh
University of Glasgow
University of London
University of Liverpool
University of Manchester
University of Surrey

UNITED STATES OF AMERICA

American University
Amherst College
Babson College
Bentley University
Berklee College of Music
Boston College
Brown University
California College of the Arts
California Institute of Technology
Carleton College
Clemson University
Cornell University
Dartmouth College
Diablo Valley College
Duke University
Eastern Nazarene College
Emerson College
Florida International University
Georgia Institute of Technology
Grinnell College
Hanover College
Harvard College
Iowa Central Community College
Johns Hopkins University
Louisiana State University
Massachusetts Institute of Technology Michigan
State University
Northeastern University
Northwestern University

Oberlin College
Parsons School of Design
Purdue University
Princeton University
Roanoke College
Saint Edward's University
Santa Barbara City College
Santa Monica College
San Diego University
Savannah College of Art & Design
Southern Methodist University
Stanford University
State University of New York: Buffalo Suffolk University
Syracuse University
Texas A&M University
Tulane University
University of California at Berkeley
University of California at Irvine
University of Central Florida
University of Florida
University of Georgia
University of Illinois
University of Kansas
University of Massachusetts
University of Michigan
University of Missouri
University of Notre Dame
University of North Carolina at Chapel Hill
University of North Florida
University of Pennsylvania
University of Southern California
University of South Carolina
University of Texas at Austin
University of Texas at Dallas
University of Wisconsin
Wesleyan University
West Virginia University
Williams College
Worcester Polytechnic Institute

EUROPE

Amsterdam University College, Netherlands
Basque Culinary Center, Spain
Bocconi University, Italy
École Normale Supérieure, France
Ecole Hôtelière de Lausanne, Switzerland Elisava, Spain
Eindhoven University of Technology, Netherlands
Erasmus University Rotterdam, Netherlands
ESNE, Spain
Hanze University of Applied Sciences, Netherlands
IE University, España
Institut Francais de la Mode, France
Jacobs University, Germany
John Cabot University, Italy
Le Cordon Bleu, France
Les Roches, Switzerland
Maastricht University, Netherlands
NABA, Italy
Paris College of Art, France
Polimoda Fashion School, Italy
Sciences Po, France
University of Amsterdam, Netherlands
University of Bern, Switzerland
Universidad Carlos III Madrid

Universidad CEU Cardenal Herrera, Spain
Universidad Complutense de Madrid
Universit  di Pisa, Italy
Universidad Estatal de Barcelona
Universidad Europea, Spain
Universidad de Navarra, Spain
Universidad Polit cnica de Valencia, Spain
Universidad Ram n Llull (IQS), Spain
Wroclaw University, Poland

OTHER COUNTRIES

IDC Herzliya, Israel
Image Campus, Argentina
Instituto Tecnol gico de Monterrey, M xico
New York University: Abu Dhabi
Tsinghua University, China
Universidad Javeriana, Colombia
Universidad Latinoamericana de Cuba
University of Language and Culture, Beijing, China

COSTA RICA

Escuela de Agricultura de la
Regi n Tropical H meda (EARTH)
Escuela Veterinaria San Francisco de As s
LEAD University
Texas Tech University
Instituto Tecnol gico de Costa Rica
Universidad Alma Mater
Universidad Aut noma de Centro Am rica
Universidad de Ciencias M dicas
Universidad de Costa Rica
Universidad Estatal a Distancia
Universidad Escuela Libre de Derecho
Universidad Fidelitas
Universidad Internacional de las Am ricas
Universidad Interamericana
Universidad Invenio
Universidad La Salle
Universidad Latina
Universidad Latinoamericana de Ciencia y
Tecnolog a (ULACIT)
Universidad Nacional
Universidad de San Jos 
Universidad San Judas Tadeo
Universidad Veritas