



SCHOOL PROFILE 2022-2023

General Director: Daniel Allen
High School Principal: Scott Garren
College Counselors:
Pilar Soto (masoto@lincoln.ed.cr)
Cameron Simon (csimon@lincoln.ed.cr)
Diego López-Calleja (dlopez@lincoln.ed.cr)
CEEB Code: 834250

LINCOLN SCHOOL

Lincoln School was created in 1945 as an independent non-profit association to provide a bicultural and bilingual education in Costa Rica. Throughout the years, Lincoln has become recognized for its tradition, diverse social environment, and academic excellence. The twenty-first century has brought the IB Diploma Program, an institutionalized service learning program, a focus on the arts and athletics, and state of the art technological facilities.

Academic excellence is Lincoln's legacy and primary objective. Our school mission is to prepare students for success in a bilingual and multicultural world, through leadership, integrity and innovation



STUDENT BODY

- **1,418** students in PK-12
- **106** students in graduating class
- **395** students in High School (9-12)
- Average class size: 15 students

Overall Student Body Composition:

92,5%

Costa Rican

3.5%

United States

4%

Other Nationalities

including Argentina, Brazil, Chile, China, Colombia, Ecuador, Germany, Guatemala, Honduras, Hungary, Italy, Mexico, Nicaragua, Norway, Panama, Peru, El Salvador, Spain, Sweden, Switzerland, UK, and Venezuela.



TUITION AND SCHOLARSHIP PROGRAMS

Average Tuition (High School) is US\$ 12,807



FOUNDERS SCHOLARSHIP PROGRAM

This scholarship (available to enroll in 6th, 7th or 8th grade) is awarded every year to up to 2 incoming students. Students are selected through a competitive process which includes an admission exam, an interview and proven financial need. This program is financed 50% by the school and 50% by private donors.



SERVICE LEARNING PROGRAM

This curricular program, which runs from PK to 12, is designed to teach students that service should be a life-long activity. Service Learning aims to build individual and collective capacity in our students to create a more environmentally friendly and just world. Through scaffolded experiences, the program moves from a teacher directed approach in the early years, to teacher facilitated Service as Action in the MYP years, to a student directed model through Creativity-Activity-Service in the Diploma program. Under a CAS for all philosophy, all students in grades 9 through 12, regardless of the academic program they are enrolled in, engage in experiences that are challenging, enjoyable and a journey of self-discovery. In addition, they identify an issue of global and local significance and through a service project each school year, they ideate, iterate and reflect on sustainable and ethical solutions to address the issue. With the built-in support of advisor teachers, Lincoln School Service Learning programs are an avenue for the development of international mindedness, social innovation and social entrepreneurship initiatives to create a positive impact in the world.



FACULTY

There are 117 faculty members at Lincoln (1:10 student-teacher ratio)

21%

US
CITIZENS

74%

COSTA
RICAN

5%

OTHERS (CANADIAN,
COLOMBIAN, FRENCH,
GERMAN, AND IRISH)



GRADES AND GPA

In August of 2020, Lincoln School transitioned from a 0-100 grading scales to criterion-based grading (1-7). Therefore, the class of 2023 transcripts show the old grading scale in 9th grade. As a result of this change, Lincoln School no longer reports a GPA for our students. Passing grade for each course is a 3. The Costa Rican Ministry of Education (MEP) establishes a policy whereby a student who obtains a final year grade below passing in any subject can complete a comprehensive assessment in order to demonstrate mastery and knowledge of the course content. In such cases, when students pass the assessment, they are awarded a 3 as their final grade.

Criterion-Based Grading

Student activities and assessments are either intended as opportunities for students to practice their learning (formative) or perform their learning (summative). Formative feedback is not used for grading purposes, while summative assessment is. Using students' summative assessment scores over the course of a grading period, the teacher will determine the "best fit", real-time grade that indicates each student's level of mastery at that time (once at the end of the first semester, and once again at the end of the academic year).

Teachers do not average semester scores, as past scores are no longer an indicative of a student's current level of mastery. Instead, reported criterion scores for Semester 2 indicate the student's level of mastery at the end of that academic year. The curriculum, instruction, and assessment in all courses grades 11 and 12 are aligned with the IB Diploma Program (IBDP) assessment guidelines. These guidelines vary by course and are outlined by IBDP rubrics and mark schemes. Final course grades are reported on a 1 to 7-point scale, determined by grade boundaries outlined in the IB. These grade boundaries change every year and are published in the Subject Report for each course.

GRADE	SAMPLE IBDP GRADE DESCRIPTORS (FOR ACTUAL DESCRIPTORS SEE INDIVIDUAL IBDP COURSE GUIDES)
7	Consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. The student consistently demonstrates originality, insight, and analytical thinking. The student produces work of high quality.
6	Consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. The student consistently demonstrates originality, insight, and analytical thinking.
5	Thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student occasionally demonstrates originality, insight, and analytical thinking.
4	General understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of analytical thinking.
3	Limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully to normal situations with support.
2	Very limited achievement in terms of the objectives. The student has difficulty in understanding the required knowledge and skills and is unable to apply them fully to normal situations, even with support.
1	Very limited achievement in terms of the objectives. The student has difficulty in understanding the required knowledge and skills and is unable to apply them fully to normal situations, even with support.





DP PROGRAM

The International Baccalaureate Program at Lincoln gives students the opportunity to enroll in either the full Diploma Program or individual certificate courses. Most students who opt for the IB Diploma, the most rigorous program offered at Lincoln, graduate with the IB Bilingual Diploma in Spanish and English, a feat accomplished by only 24.75% of test takers worldwide. All IBDP subjects at Lincoln, except for French and Spanish, are taught in English.

Lincoln School mandates that all students take three IBDP courses in 11th and 12th grade. All students are required to take DP Language and Literature or Literature in English and Spanish. Non-native Spanish speakers are required to take Spanish B. The third course is of the students' choosing.



CLASS RANK

Because of the small class size and rigorous curriculum, Lincoln believes that class rank is not a strong discriminator with which to predict college performance. Therefore, we do not provide a class rank.



IB DIPLOMA STUDENT RESULTS (INCLUDING THEORY OF KNOWLEDGE AND EXTENDED ESSAY)

YEAR	TOTAL OF SENIOR STUDENTS	DIPLOMA STUDENTS	COURSE STUDENTS	AVERAGE OUT OF 45 PTS	HIGHEST DIPLOMA SCORE
2022	102	61	41	32	45
2021	108	57	51	34	41
2020	108	69	39	33	43
2019	96	43	53	31	40

DP CHARACTERISTICS FOR THE CLASS OF 2022

Class of 2022 size: 108 students

Number of students enrolled in the DP

Diploma: 57 (53% of the class)

SPECIAL DP CONSIDERATIONS SPECIFIC TO THE CLASS OF 2022

- Chemistry, Physics and Biology were offered at both Standard and Higher Level.
- Due to scheduling constraints, IB Diploma Program students were precluded from registering for Cálculo (college course) in the 11th grade year. However, students registered for Higher Level Mathematics covered additional content equivalent to that which is included in Cálculo, and therefore were able to complete college level exams at the Instituto Tecnológico de Costa Rica (ITCR) for college credit same as if they had taken the honors class.
- IB Computer Science was offered at both Standard and Higher Levels.
- Students who complete the IBDP Group 3 courses are no longer required to take Social Studies or Civics in either 11th or 12th grade as they meet the Ministry of Education's requirement for this area.





COVID-19 RESPONSE



On August 8th 2020, classes continued to be 100% virtual as they were the prior semester. While most services, activities and programs typically offered at the school were adjusted to continue virtually, there were still some service learning, cultural, and athletic activities that were disrupted as they required in-person presence. Despite being a challenging change for both students and staff, almost all members of the Lincoln community demonstrated a positive attitude towards the uncertain, without compromising academic results. In January of 2021, classes resumed employing a “hybrid model”. Students were allowed to stay home attending 100% virtual classes, while others took turns bi-weekly to attend classes in person (in observance of the Ministry of Health protocols on school capacity). In August 2021, students all returned to full-day, in-person learning, which has resulted in an enhanced instruction experience. Adjustments were made so that there would be no more than 15 students per classroom, maintaining social distancing and following all protocols and guidelines.



ACADEMIC STRUCTURE

Lincoln School follows an international school calendar; classes run from August to June. English is the language of instruction at Lincoln for all subjects, except those related to Spanish and French. All our students graduate with US High School Diploma. Most also pursue the Costa Rican Baccalaureate (MEP Diploma). Many of our IB Diploma students graduate with all three diplomas.





COURSE OFFERINGS AND GRADUATION REQUIREMENTS



GRADE DISTRIBUTION FINAL COURSE GRADES- CLASS OF 2023, JUNIOR DP AND HONOR COURSES

GRADE 9	GRADE 10
• Math (Extended or Standard)	• Math (Extended or Standard)
• English	• English
• Social Studies and Civics	• Social Studies
• Civics	• Spanish or SSL
• French	• Personal Project
• Physical Education	• Science 10
• Spanish or SSL	• Design
• Biology A & B	• Elective (2 per year)
• Design	• Design
• Art or Music (student choice)	• Art or music (student choice)
• Elective (1 per year)	

GRADE 11	GRADE 12
DP English Literature or DP Language and Literature	DP English Literature or DP English Language and Literature
DP Spanish Literature or DP Spanish Language & Literature or Spanish B	DP Spanish Literature or DP Spanish Language & Literature or Spanish B
MEP (CR Curriculum) Science (biology, physics, or chemistry) or DP Biology or DP Chemistry or DP Physics or DP Computer Science	MEP (CR Curriculum) Science Biology, Physics or Chemistry or DP Biology or DP Chemistry or DP Physics or DP Computer Science
Social Studies 11 or DP History or DP Economics or DP Business or DP or DP Psychology	Social Studies 12 or DP History or DP Economics or DP Business or DP Psychology
DP Math AA Higher Level or DP Math AA Standard Level or DP Math AI Standard Level	DP Math AA Higher Level or DP Math AA Standard Level or DP Math AI Standard Level

COURSE NAME	1	2	3	4	5	6	7	TOTAL # OF STUDENTS
DP English Language and Literature			5	23	29	25	10	92
DP English Literature			1	4	8	3	0	16
DP Spanish Language and Literature			3	22	23	27	7	82
DP Spanish Literature			2	1	3	10	9	26
DP French B			1	1	0	6	0	4
DP Business Management			0	3	18	14	31	66
DP Economics			0	0	1	13	26	40
DP History			0	0	0	3	0	3
DP Psychology			0	3	7	8	15	33
DP Biology			3	8	17	6	8	42
DP Chemistry			0	6	4	4	1	15
DP Computer Science			0	5	0	1	4	10
DP Physics			1	8	17	7	5	38
DP Math AA HL			0	2	3	2	3	10
DP Math AA SL			11	16	16	16	15	74
DP Math AI SL			1	5	9	4	2	21
Pre-Calculus (college course)			2	1	1	0	0	4
Calculus (college course)			0	0	1	1	1	3
DP Theater			0	0	0	1	1	2
DP Film			1	1	0	0	7	9
DP Music			0	0	0	0	1	1
DP Visual Art			0	5	2	4	2	13

Other DP courses offered: DP French, French B, DP Art, DP Theatre, DP Music, DP Film, Theory of Knowledge (TOK- required for DP Diploma)

Electives: 3D Studio, Advanced Band, Advanced Choir, Advanced Drama, Advanced Entrepreneurship, Advanced Strings, Art Applications, Art Foundations, Art History, Audio-Video Production, Business Math, Calculus (College Course), Ceramics, Comedy Improvisation, Creative Writing, Current Events, Debate and Forensics, Digital Photography, Drawing, Engraving, Entrepreneurship, Entrepreneurship (Babson EPIC), Entrepreneurship in Action, Field Biology, Film Appreciation, French 10, Global Issues, Graphic Design, Guitar, Illustration Techniques, Improvisation and Play Production, International Relations, Journalism, Leadership, Lifelong Fitness and Recreation, Marine Biology, MEP Biology, MEP Chemistry, New Media, Painting, Passion Project, Performing Arts 1, Performing Arts 2, Percussion, Personal Finance, Physical Education Low Impact, Physical Education Regular, Political Science, Pre-Calculus (College Course), Pre-IB Art, Print Making, Robotics, Strings, Textiles, Woodwinds.

In 11th and 12th grade, students may take Pre-Cálculo or Cálculo (College Course) to satisfy mathematics requirements. For the 2022-2023 year, Math 11 and Math 12 are also offered. College courses may also be taken as electives. Additionally, DP Computer Science does not count as a science for Ministerio de Educación Pública. Therefore, students must take it as an elective with another science.





STUDENT LIFE

Co-Curricular Program

The Cultural Co-Curricular program is a vital part of Lincoln School's holistic education. It runs every day afterschool and offers the following options: Book Club, Coding, Drama, Ultimate Frisbee, Big Band, Strings, Audiovisual Production, MUN Program, Math Counts (seasonal), and GIN – Global Issues Network (seasonal). Lincoln School values the experience of traveling, therefore offers cultural and sports trips throughout the school year. Among these are: Harvard MUN, AASCA conferences and festivals such as Music, Theater, and Leadership; and cultural exchanges to countries like France, Mexico and Peru.

Sports

The athletic department currently runs on a yearly calendar, aligning Lincoln sports to Association of American Schools of Central America (AASCA) standards at the varsity level. Sports offered are Basketball, Cross Country, Track & Field, Soccer and Volleyball. Although swimming and tennis are not school-sanctioned sports, Lincoln establishes competitions with the aim of encouraging the participation of the students who practice these sports.



MATRICULATION 2019-2022

CLASS OF 2022 MATRICULATION INDICATED IN COLOR.

UNITED STATES

Adrian College
American University
Auburn University
Babson College
Bates College
Bentley University
Berklee College of Music
Boston College
Boston University
California Polytechnic State University
Chapman University
Clark University
Colorado College
Colorado State University
Columbia College Chicago
Columbia University
Emory University
Fashion Institute of Technology
Florida International University
Full Sail University
Georgia Institute of Technology
Harvard University
Indiana University
John Brown University
Louisiana State University
Loyola Marymount University
Loyola University Chicago
Master's College and Seminary
Menlo College
Messiah University
Miami University
Miami-Dade College
Monmouth University
Northeastern University
Pennsylvania State University
Pennsylvania State University – Altoona
Princeton University
Purdue University
Rice University
Rochester Institute of Technology
Rollins College
Saint Johns University
Savannah College of Art and Design
Seton Hall University
Shasta College
Stanford University

Temple University
Texas Christian University
The University of North Carolina at Chapel Hill
The University of Texas at Austin
Tufts University
University of Alabama
University of Arizona
University of Arkansas
University of California – Berkeley
University of Colorado
University of Florida
University of Kansas
University of Kentucky
University of Maryland
University of Miami
University of Michigan
University of Minnesota, Twin Cities
University of Notre Dame
University of Pennsylvania
University of Richmond
University of South Florida
University of Southern California
University of Tennessee
University of Washington
Vanderbilt University
Villanova University
Virginia Polytechnic Institute and State University
Yale University

CANADA

Carleton University
Concordia University
Dalhousie University
McGill University
Memorial University
Ryerson University
St. Thomas University
University of Alberta
University of British Columbia
University of Calgary
University of Laval
University of Ottawa
University of Toronto
University of Victoria
Western University

COSTA RICA

Instituto Tecnológico de Costa Rica
Lead University
Texas Tech University – Costa Rica
UCIMED (Universidad de Ciencias Médicas)
ULACIT (Universidad Latinoamericana de Ciencia y Tecnología)
Universidad Cenfotec
Universidad de Costa Rica
Universidad Escuela Libre de Derecho
Universidad Estatal a Distancia
Universidad Latina de Costa Rica
Universidad Veritas

EUROPE

Architectural Association School of Architecture
City, University of London
Erasmus University Rotterdam
ESADE
EU Business School Barcelona
IE University
Instituto Europeo di Design Madrid
Instituto Marangoni
John Cabot University
Leiden University
Naba – Nuova Accademia Di Belle Arti
Polimoda Fashion School
Sciences Po Paris
Universidad Carlos III de Madrid
Universidad CEU San Pablo
Universidad CEU Cardenal Herrera
Universidad de Navarra
Universidad Europea de Madrid
Università Bocconi
Universitat de Girona
University College London
University College Utrecht
University of Amsterdam
University of Essex
University of Groningen
Utrecht University

Other

Hong Kong Polytechnic University
Universidad del Istmo
Yale-NUS College

